



School District of Marshfield Course Syllabus

Course Name: French IV Honors

Length of Course: Year

Credit: 1 Credit

Program Goal(s):

Cultivate globally aware students through the development of learning pathways to allow students to acquire linguistic and cultural competencies based on Wisconsin state standards through program design, curriculum, assessments, and teacher effectiveness.

Course Description:

Explore French through your own writing and speaking. Discover French through advanced topics on professions, media, health and fitness, tourism, fine arts, nature, daily life, values, relationships, sports, housing, French trade, life styles and family celebrations. Plus, you will perform skits, play games, celebrate French holidays, enjoy French films and savor French cuisine. Increase your fluency in the French language; develop a greater ability to communicate and a deeper understanding of French. You will develop your skills to communicate with a variety of speakers in different situations. You will also read and discuss selections of French literature.

Standards:

Wisconsin Model Academic Standards for Foreign Languages

COMMUNICATION

Standard A: Interpersonal: Conversation

Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in a language other than their own.

A.1., A.2., A.3., A.4., A.5.

A.1. Conversations: Students will discuss or debate a wide variety of topics from the local to the international level, hypothesizing, convincing, persuading, and negotiating to reach a conclusion

A.2. Questions: Students will ask and answer a variety of questions that require elaboration and substantiation of opinions

	<p>A.3. Opinions: Students will defend personal preferences, feelings, and opinions with substantive arguments</p> <p>A.4. Problem-solving: Students will discuss options and negotiate to solve a problem</p> <p>A.5. Comprehension: Students will ask for clarification and be able to paraphrase to ensure understanding</p>
<p>Standard B: Interpretive: Listening and Reading Students will understand and interpret a language other than their own in its written and spoken form on a variety of topics.</p> <p>B.1., B.2., B.3., B.4., B.5.</p>	<p>B.1. Listening: Students will understand spoken language on a wide variety of topics</p> <p>B.2. Listening: Students will comprehend the main idea and supporting ideas of oral presentations and authentic spoken materials</p> <p>B.3. Reading: Students will understand written materials on a wide variety of topics and in a wide variety of formats</p> <p>B.4. Reading: Students will comprehend the main idea and supporting ideas, and make inferences in a wide variety of authentic written materials</p> <p>B.5. Strategies: In addition, students will analyze the author's use of language to understand a written text</p>
<p>Standard C: Presentational: Speaking and Writing Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a language other than their own.</p> <p>C.1., C.2., C.3., C.4., C.5.</p>	<p>C.1. Oral presentations: Students will present student-created works and authentic literature</p> <p>C.2. Speeches: Students will write and present a speech on a topic that has been researched</p> <p>C.3. Directions: Students will give a series of detailed instructions to someone with suggestions in how best to complete the task</p> <p>C.4. Recounting events: Students will recount a long story with a wide variety of details and descriptions</p> <p>C.5. Forms of writing: Students will write formal compositions, research papers, and letters for a variety of purposes</p>

<p>CULTURE Standard D: Practices Students will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.</p> <p>D.1., D.2., D.3., D.4.</p>	<p>D.1. Patterns of interaction: Students will interact in a variety of cultural contexts (formal/informal, social/work) with sensitivity and respect</p> <p>D.2. Cultural activities: Students will examine the role and importance of various social activities within the cultures studied (such as religious celebrations, historical events, rites of passage)</p> <p>D.3. Beliefs and attitudes: Students will explain how beliefs, perspectives, and attitudes affect the target countries' position on global issues</p> <p>D.4. Historical influences: Students can discuss historical and philosophical backgrounds that have influenced a culture's patterns of interaction</p>
<p>Standard E: Products Students will demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.</p> <p>E.1., E.2., E.3., E.4.</p>	<p>E.1. Objects and symbols: Students will connect objects and symbols of other cultures to the underlying beliefs and perspectives</p> <p>E.2. Contributions: Students will examine the role and significance of other cultures on the target culture</p> <p>E.3. Mutual influences: Students will explain the impact of a culture's views on what is happening and could happen in the world today</p> <p>E.4. Geography: Students will evaluate the target country's geography with respect to the impact on politics, economics, and history</p>
<p>CONNECTIONS Standard F: Across Disciplines Students will reinforce and further their knowledge of other disciplines through a language other than English.</p> <p>F.1., F.2., F.3.</p>	<p>F.1. Speaking and writing: Students will use topics and skills from other school subjects to discuss and/or write in the language studied</p> <p>F.2. Reading and listening: Students will read material, listen to and/or watch programs in the language studies on topics from other classes</p> <p>F.3. Accessing resources: Students will access resources in the language studied on topics being discussed or researched in other classes</p>

<p>Standard G: Added Perspective Students will acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.</p> <p>G.1., G.2.</p>	<p>G.1. Popular media: Students will read, view, listen to, and talk about subjects contained in popular media from other countries in order to gain a perspective on other cultures</p> <p>G.2. Accessing resources: Students will access information in the language studied in order to gain greater insight about other cultures and/or their own</p>
<p>COMPARISONS Standard H: Language Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>H.1., H.2., H.3., H.4., H.5.</p>	<p>H.1. Structures: Students will identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning</p> <p>H.2. Idioms: Students will identify expressions that cannot be translated word for word in order to derive meaning</p> <p>H.3. Translation: Students will identify words and expressions that have no equivalent in another language</p> <p>H.4. Cultural characteristics: Students will identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language</p> <p>H.5. Phonetics: Students will compare the sound-symbol association of English to that of the language studied</p>
<p>Standard I: Culture Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>I.1., I.2., I.3.</p>	<p>I.1. Cultural variations: Students will discuss the meaning of perspectives, products, and practices in different cultures</p> <p>I.2. Comparisons: Students will compare the form, meaning, and importance of certain perspectives, products, and practices in different cultures</p> <p>I.3. Characteristics of culture: Students will understand the concept of culture as they compare other cultures to their own</p>
<p>COMMUNITIES Standard J: Practical Applications Students will use the language both within and beyond the school setting.</p> <p>J.1., J.2., J.3.</p>	<p>J.1. Service: Students will provide service to their school and community through such activities as tutoring, teaching, translating, interpreting, and assisting speakers of other languages</p> <p>J.2. Outreach: Students will participate in activities where the ability to communicate in a second language may be beneficial, including</p>

	<p>business internships, exchange programs, and sister city projects</p> <p>J.3. Communication: Students will exchange information with people locally and around the world through avenues such as penpals, e-mail, videos, speeches, and publications</p>
<p>Standard K: Personal Enrichment Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p> <p>K.1., K.2., K.3., K.4., K.5.</p>	<p>K.1. Media: Students will use various media in the language studied for study, work, or pleasure</p> <p>K.2. Careers: Students will investigate careers where skills in another language and/or cross-cultural understanding are needed</p> <p>K.3. Understanding: Students will deepen their understanding of other cultures through various avenues; such as cuisine, sports, theatre, dance, and art</p> <p>K.4. Further learning: Students will look for opportunities to learn more about languages and cultures</p> <p>K.5. Intercultural Experiences: Students will travel to communities where the language studied is spoken and/or host someone from a country where the language studied is spoken</p>

Key Vocabulary:

Pronouns y and en	Double object pronouns	Reflexive verbs	Comparative adverbs
Superlative adverbs	Il faut que with subjunctive	Subjunctive	Interrogative pronoun
Future tense with si and quand clauses	Relative pronoun dont	Superlative adjectives	Superlative adjectives
Subjunctive after pour que	Past infinitive	Expressions avoir and être	Pluperfect tense
Past conditional tense	Past conditional with si clauses	Indefinite adjectives & pronouns	

Topics/Content Outline- Units and Themes:

Quarter 1: Extended Families, US, Genres of Stories, Housing & Home Repair, Sports & Activities, Ski Resorts, Winter Sports, Travel Planning

Quarter 2: Hotel and Hotel Amenities, Food in French Region of Bourgogne, Movie Expressions, Banking Items, University, Post Office

Quarter 3: Art Movement, Music, Poetry, French Revolution, Interviewing for a Job, Debate Items, Health Care Terms

Quarter 4: Emotions, Physical Description, Reactions, Companies, French and U.S. Trade, Job Positions

Primary Resource(s):

- EMC School. *T'es branche?* (2014) L3 Textbook and eBook Student Edition.
- EMC School. *T'es branche?* (2014) L3 Student Edition eWorkbook.